FY 2025 Budget
Board of Education Public Hearing

Tony B. Watlington, Sr. Ed.D.
Superintendent
Overview

- Academic Recovery
- FY 2025 Budget Overview
  - Budgeting Priorities
  - FY 2025 Lump Sum Budget
- Facilities Update
  - Capital Improvement Plan Update
  - Facilities Planning: An 8-Phase Process
- Other District Updates
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Academic Recovery
Philly schools tops in big-city U.S. districts in academic recovery: takeaways from the school board meeting

Measured against other large, poor urban districts, Philadelphia approached its pre-pandemic math achievement faster than any other city’s schools.
Education Recovery Scorecard
Change in Average Math Scores from 2019-2023 (National Comparisons)

SDP is #1
In post-pandemic recovery in Math among large, urban (NAEP TUDA) districts

Note: Of the 28 total districts participating in NAEP Trial Urban Districts in 2019 and 2022, 15 had available data for the 2019 through 2023 analysis. *Fresno participated in TUDA from 2009 until 2019. The Education Recovery Scorecard (https://educationrecoveryscorecard.org/) included 30 states and represented 60 percent of the U.S. public school population from grades 3-8.
Education Recovery Scorecard
Change in Average Reading Scores from 2019-2023 (National Comparisons)

SDP is #2
In post-pandemic recovery in Reading among large, urban (NAEP TUDA) districts

Note: Of the 28 total districts participating in NAEP Trial Urban Districts in 2019 and 2022, 15 had available data for the 2019 through 2023 analysis. *Fresno participated in TUDA from 2009 until 2019. The Education Recovery Scorecard (https://educationrecoveryscorecard.org/) included 30 states and represented 60 percent of the U.S. public school population from grades 3-8.
Budget Priorities
## FY 2025 Budget Development Priorities

<table>
<thead>
<tr>
<th>#</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>Protect school budgets.</td>
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<tr>
<td>02</td>
<td>Engage partners throughout the City.</td>
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<tr>
<td>03</td>
<td>Negotiate mutually-beneficial labor agreements that fairly compensate employees and help stabilize the system.</td>
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<tr>
<td>04</td>
<td>Implement the <em>Accelerate Philly</em> Strategic Plan towards achieving the Board of Education’s <em>Goals and Guardrails</em>.</td>
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<tr>
<td>05</td>
<td>Enact fiscal-responsibility measures and advocate for additional funding to prevent a structural deficit.</td>
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</tbody>
</table>
FY 2025 Priority Investments

PRIORITY AREA 1
Improve safety and well-being (physical, social-emotional, and environmental)
- Facility Improvements
- School Safety (Physical, Social-Emotional and Environmental)

PRIORITY AREA 2
Partner with families and community
- Let's Talk Two-Way Communications
- Parent University

PRIORITY AREA 3
Accelerate academic achievement
- Core Instructional Materials (ELA)
- CTE Job Training
- Extended-Day/Year-Round Schools
- High-Impact Tutoring

PRIORITY AREA 4
Recruit and retain diverse and highly effective educators
- Black and Latino Male Educator Recruitment and Retention
- Teacher/Principal Recruitment and Retention

PRIORITY AREA 5
Deliver efficient, high-quality, cost-effective operations
- Central Office Performance Evaluation System
- Project Management Culture
Prioritizing School Safety

- Installing new weapons detection technology
- Installing new security cameras
- Continuing Safe Paths Program
- Expanding youth violence reduction initiatives
FY 2024: Will Add to Fund Balance as Previously Projected

FY 2025: Requires $87.8M in Use of Fund Balance and Passage of Governor/Mayor Proposals

FY 2026 and Beyond: Will require continued State and City progress towards adequacy targets and sound fiscal practices to avoid structural deficit

Notes: Excludes ARPA-funded Capital Project Revenues and Expenditures in FY 2025. Includes one-time PlanCon claims of $45.0 Million in FY 2025.
Fiscal Responsibility Measures

**Change Estimates and Strategically Align Funds**
Rightsizing all estimates, reserves and placeholders to achieve budgetary savings and aligning initiatives to less constrained funds (while complying with grant rules).

**Identify Other Cost Savings**
Reduce energy costs in 23 schools and discontinue contract with PA Convention Center for professional development.

**Seek Private and Foundation Funding**
Working with the Fund for the School District of Philadelphia to seek private and foundational support for critical Accelerate Philly initiatives.

**Begin Data-Driven Program Evaluations**
Review of programs to determine return on investment (ROI)

**Analyze Central Office Budgets & Begin Modified Zero-Based-Budgeting**
Review of vacant Central Office positions and non-personnel budget costs.

**FY 2025 Savings:**
$124.4M*

- $83.8M
- $6.0M
- $26.4M
- $7.1M
- $1.1M

*Includes private funding and subject to change through final budget adoption.
Beginning in FY 2022, through the American Rescue Plan Act, schools received additional direct budget resources totalling $49.8 million to help combat pandemic impacts on education.

In FY 2024, funding was used to support critical school-based positions:

- 129 Assistant Principals
- 110 Teachers (Including 16 Special Education Teachers)
- 35 School Climate Managers
- 26 Counselors
- 46 Student Climate Staff
- 15 Other School-Based Positions

**Investment to Maintain Funding**

- One-year extension requiring continual revenue increases to maintain in future years
- Required for District to sustain recent academic progress
- Consistent with stakeholder engagement
1. Hire Pool of Qualified Teachers
Teachers could be assigned from the pool after the school year begins to schools with increasing enrollment as new positions are allotted.

2. Form a Summer Scheduling Workgroup
Convene weekly summer workgroup to review actual enrollment data. Workgroup will be led by the Deputy Superintendent of Academics and will include representatives from Academics, Special Education, Multilingual, Talent, ERA and Budget.

3. Improve Student Engagement Efforts
The District will work with the City of Philadelphia on improved engagement strategies including home visits.

Note: Though teacher transfers would not occur after August 15, school leaders maintain discretion to change assignments within their schools.
Capital Improvement Plan Update
Between 2013 and 2023 the District Invested $1.72 billion in:

- Built 5 new school facilities (TM Peirce Elementary, Solis Cohen Elementary School, Northeast Community Propel Academy, Powel SLA Middle School, and West Philadelphia High School):
- Completed 10 new school additions;
- Completed 46 new classroom modernization projects;
- Completed lead paint assessments in 194 facilities, and certified 169 lead-safe schools;
- Added 1,700 state-of-the-art hydration stations in every school;
- Installed humidity sensors to monitor and proactively prevent mold in 31 targeted schools;
- Conducted other deferred maintenance, systems upgrades, structural, energy efficiency and site improvement initiatives.
The proposed Capital Improvement Plan allocates $3.3 billion for FY 2024 - FY 2030, as follows:

- New Construction, $766.9 million (including Cassidy, Holme, and AMY @ James Martin)
- Major Renovations, $544.0 million
- HVAC, $435.0 million
- Exterior Renovations, $314.7 million
- Energy Performance Improvements, $214.4 million
- Electrical, $305.4 million
- New Additions, $247.1 million
- Site Improvements, $141.8 million
- Security Equipment, $51.0 million
- Minor Renovations, $48.4 million
- Other Projects, $275.3 million
Facilities Planning Update
School Closures
- Between 2012 and 2013, the District closed 30 schools to address a $1.35 billion budget deficit.

Lessons Learned:
- District saved $24 million annually, largely from school-based personnel.¹
- Average test scores decreased for both displaced students and schools receiving displaced students.²
- Student absences increased significantly for displaced students.²

Application of Lessons Learned:
- District should prioritize student learning while making use of comprehensive data, deep and transparent community engagement, and a focus on repurposing buildings to support communities.

¹ James Jack and John Sludden, Research for Action (2013). School Closings in Philadelphia. Retrieved from Education Resources Information Center
### SDP Facilities Plan - An Eight Stage Process

<table>
<thead>
<tr>
<th>Phase</th>
<th>Timeline</th>
<th>Deliverable</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phase I</td>
<td>June 2022 - June 2023</td>
<td>Develop Strategic Plan</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase II</td>
<td>June 2023 - September 2023</td>
<td>Develop RFP Process to Secure Data Strategy Vendor</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase III</td>
<td>June 2023 - July 2023</td>
<td>Develop Academic Baseline Standards</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase IV</td>
<td>June 2023 - December 2023</td>
<td>Develop a Swing Space Plan</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase V</td>
<td>September 2023 - December 2023</td>
<td>Create a Data Planning Strategy</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase VI</td>
<td>December 2023 - March 2024</td>
<td>Develop a Pilot Facilities Data Warehouse</td>
<td>Complete</td>
</tr>
<tr>
<td>Phase VII</td>
<td>March 2024 - December 2024</td>
<td>Develop a Comprehensive Facilities Data Warehouse</td>
<td>In Progress</td>
</tr>
<tr>
<td>Phase VIII</td>
<td>December 2024 - December 2026</td>
<td>Launch Facilities Plan Project Team</td>
<td>In Planning</td>
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Other District Updates
School Selection Update
## School Selection Applications Comparison

<table>
<thead>
<tr>
<th></th>
<th>22-23 SY As of 3/25/23</th>
<th>23-24 SY As of 3/8/24</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Applications</td>
<td>67,933</td>
<td>68,078</td>
<td>+145</td>
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<tr>
<td>Total Applications Eligible for Lottery</td>
<td>46,771</td>
<td>52,093</td>
<td>+5,322</td>
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<tr>
<td>Total Applicants</td>
<td>16,496</td>
<td>16,852</td>
<td>+356</td>
</tr>
<tr>
<td>Total Accepted Offers</td>
<td>9,464</td>
<td>10,696</td>
<td>+1,232</td>
</tr>
</tbody>
</table>

*School Year 23-24 numbers are subject to change as the waitlist process is still open.

*School Year 23-24 numbers are preliminary

*Reflects all applications, not limited to criteria-based schools
## Enrollment Highlights

<table>
<thead>
<tr>
<th>School Name</th>
<th>9th Grade Enrollment for SY 23-24</th>
<th>9th Grade Acceptances for SY 24-25</th>
<th>Difference (Student Enrollment)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hill-Freedman HS</td>
<td>59</td>
<td>122</td>
<td>+63</td>
</tr>
<tr>
<td>Lankenau HS</td>
<td>31</td>
<td>84</td>
<td>+53</td>
</tr>
<tr>
<td>Motivation HS</td>
<td>19</td>
<td>71</td>
<td>+52</td>
</tr>
<tr>
<td>Philadelphia High School For Girls</td>
<td>88</td>
<td>186</td>
<td>+98</td>
</tr>
<tr>
<td>Saul High School</td>
<td>67</td>
<td>147</td>
<td>+80</td>
</tr>
<tr>
<td>SLA at Beeber</td>
<td>60</td>
<td>105</td>
<td>+45</td>
</tr>
</tbody>
</table>
## Staffing Update

<table>
<thead>
<tr>
<th>Position</th>
<th>Filled - April 2023</th>
<th>Filled - April 2024</th>
<th>Difference</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>96.5% (8,321)</td>
<td>96.7% (8,468)</td>
<td>0.2% (147)</td>
</tr>
<tr>
<td>Counselors</td>
<td>95.9% (393)</td>
<td>98.1% (420)</td>
<td>2.2% (27)</td>
</tr>
<tr>
<td>Nurses</td>
<td>94.2% (221)</td>
<td>94.7% (223)</td>
<td>0.5% (2)</td>
</tr>
<tr>
<td>Food Service Workers</td>
<td>86.7% (747)</td>
<td>95.9% (914)</td>
<td>9.2% (167)</td>
</tr>
<tr>
<td>Student Climate Staff</td>
<td>93.3% (1,030)</td>
<td>94.2% (1,128)</td>
<td>0.9% (98)</td>
</tr>
<tr>
<td>Special Education Assistants</td>
<td>83.2% (2,137)</td>
<td>82.3% (2,623)</td>
<td>-0.9% (486)</td>
</tr>
<tr>
<td>All School-Based Positions</td>
<td>91.2% (16,396)</td>
<td>91.9% (17,384)</td>
<td>0.7% (988)</td>
</tr>
</tbody>
</table>
Thank you and Questions