



CITY OF PHILADELPHIA

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Otis Hackney
Chief Education Officer

April 10, 2019

The Honorable Darrell Clarke
City Council President
City Hall, Room 490
Philadelphia, PA 19107

Dear Council President Clarke,

This letter is in response to questions raised at the March 27, 2019 hearing before the Committee of the Whole on the Fiscal Year 2020 Proposed Budget for the Mayor's Office of Education. At this hearing, the following questions were asked:

Councilwoman Parker: How many citywide pre-K sites are commercial? How many are residential?

According to the December 2018, Office of Child Development and Early Learning's (OCDEL) public data file, there are currently 1,733 licensed child care providers in the city of Philadelphia, of which 1,101 are commercial-based child care centers and 632 residential-based family providers. Within the PHLpreK network, there are 65 commercial-based child care centers and 20 residential-based family providers.

Councilwoman Parker: Produce an overview of a direct strategy to reach more home pre-K providers.

To ensure that all providers, both centers and Family Child Care Homes (FCCH) are aware of the City's PHLpreK expansion, MOE partners with the Public Health Management Corporation (PHMC) to create an outreach strategy. This includes mailings to all licensed providers and information sessions in conjunction with the local subsidy offices, where FCCH often convene. We will ensure both center-based and FCCH funding are available in the PHLpreK system. Both PHLpreK and the Child Care Facilities Fund (recently adopted by MOE) offer specific opportunities for FCCH providers because we understand that their needs are different from the needs of other providers.

We will also continue to partner with 1199C Training and Upgrading fund to ensure we are sharing all opportunities directly with FCCH providers. This hub has the greatest number of PHLpreK FCCH providers, but they also work with many providers outside of our program, so we will ensure outreach to this subset of providers as well.

Councilwoman Bass: Provide a breakdown of the programs at each community school.

Please see attachment: Philadelphia Community Schools, Overview of Partners, April 2019, page 3.

Councilman Domb: Of the \$33M PHMC contract, how much goes to administration?

Of the \$33M proposed contract amount with PHMC, the following is attributed to the total amount:

Additional quality supports	\$2M
PHLpreK Slot Costs (@\$8,500/slot for 3,300 slots)	\$28M
Admin fee (10%) *	\$3M
Total contract amount	\$33M

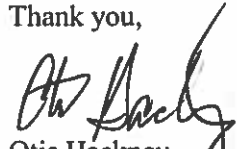
* This contract is still being negotiated for FY20. The admin fee is shared across 3 agencies (PHMC, UAC, 1199c) managing aspects of the program.

Council President Clarke: Provide a snapshot of events and activities taking place in partnership with the community schools.

Please see attachment: Overview Community School Partnerships, April 2019, page 17.

If you have any additional questions, please feel free to contact my office.

Thank you,



Otis Hackney
Chief Education Officer
City of Philadelphia

**Philadelphia Community Schools
Overview of Partners
April 2019**

Partnership Overview

There is a myriad of partnerships being offered at the 12 Philadelphia community schools that align with community school best practices. Community schools coordinate and integrate educational, family, health, and other student services through partnerships to support student development, educational outcomes, and to develop strong communities.

There are seven core components of the Philadelphia community schools' model. These are:

1. **Authentic Family and Community Engagement:** Schools and families are engaged with each other; families and community members are connected to services
2. **Integrated Health and Social Services:** Students come to school physically and mentally ready to learn every day.
3. **School Climate:** Students feel a strong sense of belonging, feel supported by the school and attend school more consistently.
4. **Expanded Learning Time and Opportunities:** Students are actively involved in rich learning experiences in the community, year-round.
5. **Partnership Collaboration:** Students and communities benefit from quality, evidence-based and aligned services.
6. **Collaborative Leadership:** Cross-sector stakeholders share responsibility and accountability for how community schools work.
7. **Measurement and Continuous Improvement:** Data systems and protocols are in place to assure that all children receive the support they need.

One of the benchmarks of progress for Philadelphia community schools is the percent of students attending 95% or more of instructional days. National community schools research has shown that well-implemented community schools lead to improvements in student and school outcomes and contribute to the educational needs of low-achieving students in high-poverty schools.¹ The level of attendance at a school is one indicator of success and is the most impactful way we can complement the District's strategic investments in instruction and learning. Across the 12 schools, the percent of students attending 95% of days increased from 29% in 2016-2017 to 42% in 2017-2018. For context, this increase of 13% outpaced the District's overall increase of 9%.

While we are excited about this preliminary data, we are working with Research for Action to review all our metrics to ensure we are tracking and collecting data that will provide this initiative with information that can be used to monitor progress and to provide guidance about how to strengthen the work. This refined list will be ready this summer.

As of February 2019, there were over 200 discrete partnerships at the 12 schools. These partnerships engage various community-based partners funded by the City, State, philanthropy, and other sources. Partners may provide ongoing programming, or they may provide episodic events that occur only once. When a partnership is either funded by the Mayor's Office of Education (MOE) or aligns with the declared needs of the school and the community needs assessment, MOE typically supports partner

¹ Community Schools as an Effective School Improvement Strategy: A Review of the Evidence, Maier, et al, December 2017

activities by completing the District's EH-45 facilities form to ensure the school is open if the activity is held during out of school hours. Below is a summary of current partnerships and their activities at each school.

William T. Tilden School (opened in 1927)
 6601 ELMWOOD AVE., 19142
 Council District 2

School Type: MS
Admissions Type: Neighborhood
SRC Code: 113

Overview

Tilden has been a community school since 2016. There are currently 10 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Regina Young (the community school coordinator) has developed events to create connections between students and the school community. A key example includes a holiday meal with Eagles player Alshon Jeffery, Philabundance, and ACME Markets who donated 400 turkey dinners to families in the Tilden community.

Demographics²: 17.22% are English Language Learners, 21.94% are designated as special education, and 80% of the student population is Black/African-American.

Partner Highlights	Description
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers two classes: English as a second language (ESL) and Adult Basic Education (ABE). These classes are a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
Kids Bites Backpack <i>Integrated Health & Social Services</i>	Philabundance’s BackPack program provides free, nutritious, and easy-to-prepare supplemental meals for kids at area schools. BackPack meal kits provide 3-5 pounds of food which will offer approximately 3-6 meals featuring kid-friendly items that require little to no preparation. The BackPacks are provided to all enrolled students and families at the partner school or community center unless the family specifically declines to participate.
Turning Points for Children FAWN <i>Integrated Health & Social Services</i>	The Food and Wellness Network (FAWN), a program of Turning Points for Children, created a weekly food pantry at Tilden which is available for everyone in zip codes 19142, 19143, and 19153. When the pantry is open, activities are also offered including nutrition classes, chair yoga, benefits access, and blood pressure screenings. Coordinated by Regina Young, the partners supporting these activities include Lankenau, BenePhilly, and Eat Right Philly.
Mindfulness Room <i>School Climate</i>	Through a partnership with Cigna Health, a wellness fellow used a \$20,000 grant to create a mindfulness room with calming activities and resources that students can utilize. In addition, the STEP Coordinator holds workshops in the space.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

² All demographic data from philasd.org, 2018-2019 school year.

Alain Locke School (opened in 1964)
 4550 HAVERFORD AVE., 19139
 Council District 3

School Type: K8
Admissions Type: Neighborhood
SRC Code: 147

Overview

Locke has been a community school since 2017. There are currently 20 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Pamela Evans (the community school coordinator) has developed opportunities to create connections between students and the school community. A key example includes the weekly pop-up pantry which is managed by community volunteers. The perishable and nonperishable food are provided by the People’s Emergency Center. Drexel’s Eat Right Philly program also hosts cooking demonstrations led by Locke students.

Demographics: 7.27% are English Language Learners, 20.68% are designated as special education, and 84% of the student population is Black/African-American.

Partner Highlights	Description
Philly Reading Coaches <i>Expanded Learning Time & Opportunities</i>	Philly Reading Coaches (PRC) is a one-on-one volunteer literacy intervention that improves reading confidence and enjoyment for K-3 students. Each week students read with their volunteer for 60 minutes a week and students pick books to take home for a total of 25 books over the course of the school year. PRC is held during the afterschool hours and volunteers include 8 th grade students.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.
UESF <i>Authentic Family & Community Engagement</i>	Utility Emergency Services Fund (UESF) provides a holistic, preventive, and cost-efficient approach to assisting vulnerable families impacted by housing crisis. In 2017, UESF partnered with the United Way of Philadelphia and South Jersey and The Siemer Institute (www.familystability.org) to develop the UESF Family Stabilization Program for the City of Philadelphia. The Institute’s model is centered on improving the family’s long-term housing stability, thereby reducing school mobility for children and families and increasing children’s academic success. The program utilizes internal resources to provide the families with concentrated case management.
Philadelphia Youth Sports Collaborative <i>Expanded Learning Time & Opportunities</i>	In partnership with the OST program at Locke (Episcopal Community Services), the Philadelphia Youth Sports Collaborative (PYSC) with funding from the Horner Foundation are offering sports-based programming 2x week. The PYSC members include: Legacy and Street Soccer USA are working with elementary school students, while Philly Girls in Motion is working with middle school girls.

South Philadelphia High School (opened in 1957)
 2101 S. BROAD ST., 19148
 Council District 1

School Type: HS
Admissions Type: Neighborhood
SRC Code: 200

Overview

South Philadelphia High School has been a community school since 2016. There are currently 20 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Janelle Harper (the community school coordinator) has developed opportunities to create connections between students and the school community. A key example is the Community School Closet, which was created by the coordinator and gives free clothing and toiletry items to students and community members thanks to donations. The closet relies on the help of students to manage and organize the space. There is currently a student manager who runs the closet during afterschool hours every Monday, and students help set-up and run a pop-up clothing closet outdoors at the corner of Broad and Snyder during warm weather months. Ongoing supporters of the program include: Chubb Insurance, Jefferson University, and McKean Defense.

Demographics: 24.47% are English Language Learners, 33.23% are designated as special education, and 55% of the student population is Black/African-American.

Partner Highlights	Description
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers one class: English as a second language (ESL). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
FS Financial Scholars <i>Expanded Learning Time & Opportunities</i>	This program was founded in 2015 and is a collaboration between the FS Foundation and the University of Pennsylvania. The program aims to provide high school students and their families with the tools needed to generate greater wealth and financial empowerment. There are three parts to the program: financial literacy education for students, entrepreneurship incubator for students, and education for parents and caretakers.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.
Career Exposure <i>Expanded Learning Time & Opportunities</i>	The Office of Workforce Development provided 90 seniors the opportunity to meet business owners from a variety of fields and to learn more about potential career paths.
Inner Strength Foundation <i>School Climate</i>	Inner Strength supports students to develop curiosity, calm, and compassion through mindful awareness and developmental thinking tools. They currently serving six classes in the mindfulness room.

Southwark School (opened in 1905)
 1835 S. 9TH ST., 19148
 Council District 1

School Type: K8
Admissions Type: Neighborhood
SRC Code: 264

Overview

Southwark has been a community school since 2016. There are currently over 30 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Beth Dougherty (the community school coordinator) has developed events to create connections between families and the school community. A key example is the Monday Morning Parent Workshops which are done in partnership with Bethanna, Drexel University, United Communities, SEAMAAC, and other community partners. Topics have included: bullying, positive discipline, and children’s homework. The parent workshops are held on Mondays when most of the school’s Bilingual Counseling Assistants (BCAs) are on site to ensure non-English speaking families can take advantage of the resources provided by these workshops.

Demographics: 43.22% of students are English Language Learners, 11.12% are designated as special education, and 45% of the student population is Hispanic and 31% are Asian.

Partner Highlights	Description
Walnut Street Theater <i>Expanded Learning Time & Opportunities</i>	Southwark is in its second year as a Walnut Street Theatre (WST)-adopted school. This includes classroom workshops taught by Walnut Street teaching artists, free performances by the Walnut Street Touring Outreach Company, and the opportunity for students to see free dress rehearsals of all WST for Kids productions at the theater.
Mural Arts <i>Expanded Learning Time & Opportunities/Authentic Family & Community Engagement</i>	The Restored Spaces Initiative through Mural Arts partnered with students, staff, and community members to design an outdoor mural and garden space. The garden beds were designed and constructed from repurposed school desks. A Southwark teacher is utilizing the garden as an outdoor classroom and parents and community members help with garden planning and maintenance. Southwark: https://www.muralarts.org/artworks/our-park/ https://www.muralarts.org/events/dedication-weaving-culture-with-basurama/
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers one class: English as a second language (ESL). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
STEP <i>Integrated Health & Social Supports</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

Murrell Dobbins Career and Technical High School (opened in 1938)
 2150 W. LEHIGH AVE., 19132
 Council District 5

School Type: HS
Admissions Type: Citywide
SRC Code: 406

Overview

Dobbins has been a community school since 2016. There are currently over 20 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Charles Reyes (the community school coordinator) has developed events to create connections between students and the school community. A key example includes Get Fit Saturdays which is held most Saturdays from 9:30AM-1:00PM and hosts healthy activities for the whole family such as tai chi, yoga, youth basketball, and babysitter certifications.

Demographics: 2.95% are English Language Learners, 14.73% are designated as special education, and 86% of the student population is Black/African-American.

Partner Highlights	Description
UNITE HERE Philadelphia Hospitality Academy <i>Authentic Family & Community Engagement</i>	A partnership between UNITE HERE, PhiladelphiaWorks, and the CTE program that recruits experienced unemployed chefs through CareerLink. At the end of the free 120-hour training program, students receive nationally recognized culinary credentials including the American Hotel & Lodging Educational Institute (AHLEI) Certified Kitchen Cook and ServSafe Certifications to prepare them for union jobs with Aramark.
Fresh For All <i>Authentic Family & Community Engagement</i>	Philabundance’s Fresh for All and Kid Bites programs have distributed over 100,000 pounds of free food in partnership with five community schools. Dobbins High School seniors partner with Philabundance’s Fresh for All program every Wednesday to distribute fresh produce. The program has distributed 30,500 pounds of fresh produce (October 6-January 2) to an average of 140 households each week.
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The New World Association offers one class: Adult Basic Education (ABE). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
FS Financial Scholars <i>Expanded Learning Time & Opportunities</i>	This program was founded in 2015 and is a collaboration between the FS Foundation and the University of Pennsylvania. The program aims to provide high students and their families with the tools needed to generate greater wealth and financial empowerment. There are three parts to the program: financial literacy education for students, entrepreneurship incubator for students, and education for parents and caretakers.

Samuel Gompers School (opened in 1968)
 5701 WYNNEFIELD AVE., 19131
 Council District 4

School Type: K8
Admissions Type: Neighborhood
SRC Code: 428.

Overview

Gompers has been a community school since 2017. There are currently 44 partnerships at the school that offer a range of opportunities for students and the community. In addition, Rennie Parker (the community school coordinator) has developed events to create connections between students and the school community. A key example includes the recent Health Fair which included over 20 resource tables from partners including Lankenau Medical Center, Penn and Temple’s dental schools, Get Healthy Philly, Oak St. Health Center, and the YMCA.

Demographics: 1.61% are English Language Learners, 20.90% are designated as special education, and 90% of the student population is Black/African-American.

Partner Highlights	Description
Sensory Room <i>School Climate</i>	Gompers Elementary launched a sensory room to provide students a calming space. The room was designed with students with autism in mind and was made possible by Wells Fargo and A-Team, a local non-profit dedicated to raising autism awareness.
Community Closet <i>Authentic Family & Community Engagement</i>	The Community Closet will give students and parents access to free clothing, hygiene products, school supplies, nonperishable food items, and more. The Community Closet is made possible through donations from United Parents for Successful Children, the Women’s Opportunities Resource Center, the Jack & Jill Foundation, and the Philadelphia 76ers.
Methodist Family Services <i>Expanded Learning Time & Opportunities</i>	Methodist provides 60 elementary students and 30 middle school students structured programming five-days a week for three-hours a day during the school year and a summer camp. Their school-year programming consists of homework and study time with tutoring as well as special programs including artistic and athletic activities. These out-of-school time opportunities are a collaboration between the Department of Human Services and MOE.
Partnership with Saint Joseph’s University <i>Expanded Learning Time & Opportunities</i>	The Saint Joseph’s University’s (SJU) Big Brothers Big Sisters Program at Gompers is a community service opportunity. SJU students volunteer an hour of their time each week. SJU Campus Ministry students provide in-classroom support one day/week for 10 weeks in classrooms. Students who volunteer also offer after-school tutoring for 10 weeks. SJU student government leaders mentor Gompers students in running the student government and elections.

Edward Gideon School (opened in 1952)
 2817 W. GLENWOOD AVE., 19121
 Council District 5

School Type: K8
Admissions Type: Neighborhood
SRC Code: 453

Overview

Gideon has been a community school since 2016. There are currently 26 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Greg Wright (the community school coordinator) has developed events to create connections between students and the school community. A key example includes First Mondays which is an evening event held each month, open to the community to offer a variety of resources including a clothing closet, cooking demonstrations, free produce, free children’s books to take home, healthcare resources, and access to free clothing.

Demographics: 0.39% are English Language Learners, 21.79% are designated as special education, and 95% of the student population is Black/African-American.

Partner Highlights	Description
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The New World Association offers one class: Adult Basic Education (ABE). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.
UESF <i>Authentic Family & Community Engagement</i>	Utility Emergency Services Fund (UESF) provides a holistic, preventive, and cost-efficient approach to assisting vulnerable families impacted by housing crisis. In 2017, UESF partnered with the United Way of Philadelphia and South Jersey and The Siemer Institute (www.familystability.org) to develop the UESF Family Stabilization Program for the City of Philadelphia. The Institute’s model is centered on improving the family’s long-term housing stability, thereby reducing school mobility for children and families and increasing children’s academic success. The program utilizes internal resources to provide the families with concentrated case management.
Fairmount Water Works <i>Expanded Learning Time & Opportunities</i>	"The Watershed is an Open Book" is an outdoor exploration program, offered to 300 children ages 3-5 and families in the Strawberry Mansion neighborhood of North Philadelphia. Gideon is one of the sites for this program.
Back to School Cuts in Curls <i>Authentic Family & Community Engagement</i>	"Back to School Cuts in Curls" was an event where students from the community were invited to receive a free haircut or simple hair styling. This was in partnership with various barbers and salons around Philadelphia. Backpacks were donated through Cradles to Crayons for this event.

William Cramp School (opened in 1969)
 3449 N. MASCHER ST., 19140
 Council District 7

School Type: ES
Admissions Type: Neighborhood
SRC Code: 547

Overview

Cramp has been a community school since 2016. There are currently 30 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, William Fewer-Reed (the community school coordinator) has developed opportunities to create connections between students and the school community. A key example includes the school garden which started with a partnership with Interpret Green, Mural Arts, and the Philadelphia Orchard Project. It is now maintained with parent and community support. Recently the partners (Philadelphia Orchard Project) received a grant from The Trust for Public Land to support the garden.

Demographics: 25.05% of students are English Language Learners, 14.26% are designated as special education, and 74% of the student population is Hispanic.

Partner Highlights	Description
Wells Fargo <i>School Climate</i>	Wells Fargo chose Cramp for their day of service which translated into a \$200,000 investment in the school from bank and City Year volunteers to painting murals, investments in the library, and the donation of new cafeteria tables.
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Lutheran Settlement House offers two classes; English as a second language (ESL) and Adult Basic Education (ABE). These classes are a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
Philly Reading Coaches <i>Expanded Learning Time & Opportunities</i>	Philly Reading Coaches (PRC) is a one-on-one volunteer literacy intervention that improves reading confidence and enjoyment for K-3 students. Each week students read with their volunteer for 60 minutes a week and students pick books to take home for a total of 25 books over the course of the school year. PRC is held during the afterschool hours.
Mural Arts <i>Authentic Family & Community Engagement/ Expanded Learning Time & Opportunities</i>	The Restored Spaces Project through Mural Arts has been cultivating community stewardship and ecological learning since 2017. Students, teachers, and community members worked with an artist-in-residence to design a new mural that wraps around the school as well as a kitchen/culture garden, a sensory garden, and a healing garden.
STEP <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

Kensington Health Sciences Academy (opened in 2001)
 2463 EMERALD ST., 19125
 Council District 1

School Type: HS
Admissions Type: Neighborhood
SRC Code: 555

Overview

Kensington Health Sciences Academy (KHSA) has been a community school since 2016. There are currently over 20 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Antonio Romero (the community school coordinator) has developed opportunities to create connections between students and the school community. A key example includes the partnership between KHSA, Hunter Elementary, and the Kensington Library. Led by one of the school’s teachers, the “Bookworms” regularly read to elementary school students at both locations. Staff from Philly Reading Coaches provided training to ensure the high school students were comfortable in this role.

Demographics: 21.44% are English Language Learners, 22.76% are designated as special education, and 70% of the student population is Hispanic.

Partner Highlights	Description
Penn Futures <i>Expanded Learning Time & Opportunities</i>	Penn Futures, a collaboration between University of Pennsylvania’s nursing, education and social work schools, now provides Kensington Health Sciences (KHSA) with student interns from their counseling and Masters of Social Work programs.
Healthy Communities Internship <i>Expanded Learning Time & Opportunities/ Integrated Health and Social Services</i>	The Philadelphia Department of Public Health through their Get Healthy Philly initiative are partnering with MOE to offer two high school students at each of the community school high schools these internships. This is a 150-hour (approximately 5 hour per week for 30 weeks) internship. This a paid internship that offers the students opportunities to learn about chronic diseases related to smoking, unhealthy eating and lack of physical activity and to then serve as champions for healthy environment and lifestyle changes at their schools in collaboration with Eat Right Philly.
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers one class: Adult Basic Education (ABE). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
Surveying Technology Internship <i>Expanded Learning Time & Opportunities</i>	Two KHSA students participated in a Surveying Technology internship with the Survey Bureau in the Streets Department. The internship was a paid, full-time position that spanned two summers. Upon graduation, the two students completed and passed the civil service exam and are currently employed by the City in the position Engineering Aide 2.

Franklin S. Edmonds School (opened in 1948)
 8025 THOURON AVE., 19150
 Council District 9

School Type: K8
Admissions Type: Neighborhood
SRC Code: 621

Overview

Edmonds has been a community school since 2016. There are currently 12 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Robin Torrence (the community school coordinator) has developed events to create connections between students and the school community. A key example includes the annual school resource fair, occurring every year in May, which is focused on showcasing the resources available to the community, including: benefits access, credit assistance, and low-cost fruits and vegetables.

Demographics: 0.65% are English Language Learners, 20.91% are designated as special education, and 92% of the student population is Black/African-American.

Partner Highlights	Description
Share Produce Stand <i>Authentic Family & Community Engagement</i>	The Share Food Program and the School District of Philadelphia’s Eat Right Philly program sell affordably priced fresh fruits and vegetables every 2nd Friday to the parents and the community. The stand accepts SNAP/EBT benefits. Eat Right Philly also shares tastings, recipes, and fun food facts.
Girls on the Run <i>Expanded Learning Time & Opportunities</i>	Girls on the Run is a transformational physical activity-based youth development program for girls in 3rd-8th grade. The program teaches life skills through dynamic interactive lessons and running games. It culminates with the girls being physically and emotionally prepared to complete a celebratory 5k running event. The goal of the program is to unleash confidence through accomplishment while establishing a lifetime appreciation of health and fitness.
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers one class: Adult Basic Education (ABE). This class is a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

James Logan School (opened in 1924)
 1700 LINDLEY AVE., 19141
 Council District 8

School Type: ES
Admissions Type: Neighborhood
SRC Code: 630

Overview

Logan has been a community school since 2016. There are currently over 15 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Collette Butler (the community school coordinator) has developed events to create connections between students and the school community. A key example includes the growing partnership between Stenton Recreation Center and the Enon Tabernacle Baptist Church. Collette is currently working with them to plan a summer community event.

Demographics: 0.32% are English Language Learners, 18.85% are designated as special education, and 91% of the student population is Black/African-American.

Partner Highlights	Description
LaSalle University Partnership <i>Expanded Learning Time & Opportunities</i>	The partnership with LaSalle University includes the La Salle Big Brother Big Sisters program, tutoring as well as the development of a mindfulness room. The Big Brother Big Sisters partnership is an initiative of Project TeamWork through the La Salle Athletics Department.
Share Food Program/Philabundance <i>Integrated Health & Social Services</i>	Logan partners with Philabundance, the Share Food Program, and Eat Right Philly on three different food access projects. Logan participates in the Kids Bites Backpack program through Philabundance and every student can take home about 5 pounds of non-perishable food plus fresh produce each month. In April, Philabundance will start delivering about 1,000 pounds of fresh produce each month that will be available to any Logan family. In addition, Einstein’s Eat Right Philly program is partnering with the Share Food Program to run a monthly affordably priced farm stand outside of Logan. The farm stand accepts SNAP/EBT benefits and Einstein will be providing nutrition education and recipes.
Jewish Family Children Services <i>School Climate</i>	Jewish Family Children Services (JFCS) provides peer mediation and girls groups to 4th-5th graders. JFCS offers workshops and educational programs for parents, students, teachers, and other professionals. Their programs are relevant to today’s challenges and each is led by a highly-qualified specialist.
STEP Program <i>Integrated Health & Social Services</i>	The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at 8 community schools. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

George Washington High School (opened in 1963)
 10175 BUSTLETON AVE., 19116
 Council District 10

School Type: HS
Admissions Type: Neighborhood
SRC Code: 803

Overview

George Washington High School (GWHS) has been a community school since 2017. There are currently 18 different types of partnerships at the school that offer a range of opportunities for students and the community. In addition, Caitlyn Boyle (the community school coordinator) has developed programs to create connections between students and the school community. A key example is the annual George Washington Community School Fair, which includes connection to community and city resources by over 50 vendors, activities for children and adults such as dance performances and health screenings, and highlights the various programs and opportunities offered by the school. The Fair has been attended by over 500 community members each year.

Demographics: 20.73% are English Language Learners, 20.22% are designated as special education, and 32% of the student population is White and 31% is Black/African-American.

Partner Highlights	Description
Adult Education Classes <i>Authentic Family & Community Engagement</i>	The Center for Literacy offers four classes English as a second language (ESL) classes. These classes are a partnership between the Office of Adult Education (OAE) and MOE to provide ABE or ESL classes at community schools with an identified need for these services. The demand for these classes has been high thus OAE/MOE responded to meet the need by adding more classes.
Orleans Technical Institute <i>Expanded Learning Time & Opportunities</i>	Every 8 weeks, 15 students travel to the Orleans Technical Institute during the school day to learn about and get practical experience in the various trades. This is a partnership aligned directly with the school redesign.
College Possible <i>Expanded Learning Time & Opportunities</i>	College Possible works intensively with 40 juniors and 40 seniors on SAT preparation, the college application process, and on acquiring scholarships. Students must have a 3.0 GPA and fall below a certain family income threshold to apply.

Snapshot of Community School Partnerships April 2019

Authentic Family and Community Engagement

- Locke Elementary, F.S. Edmonds Elementary, and George Washington High School each held Community Resource Fairs that offered activities and information connected to health services, workforce opportunities, and other resources to over 1,000 people.
- Eagles player Alshon Jeffery, Philabundance, and ACME Markets donated 800 turkey dinners to families in the Tilden and Gideon school communities for the holidays.
- Gideon Elementary hosts “First Mondays” evening events each month, open to the community to offer a variety of resources including a clothing closet, cooking demonstrations, free children’s books to take home, healthcare resources, and access to free adult education classes.
- The City’s Office of Adult Education partnered with the Mayor’s Office of Education to provide 14 adult basic education and English-as-a Second Language classes for adult learners in community schools with a demonstrated need. Over 200 adult learners were enrolled in the program’s pilot phase (March-June 2018); enrollment increased to 254 learners for the fall cycle (September-December 2018). Enrollment for the third cycle (January-April 2019) is 206 learners.

Since the inception of adult education classes in community schools, MOE has seen marked improvement in all performance metrics, including an increase in number of adult learners connected to classes, an increase in quality instruction hours, and achievement of educational gains through post testing assessment. On average, 50% of students who attend have demonstrated educational gains after each class cycle (based on pre- and post-assessments).

- The Office of Arts, Culture, and the Creative Economy partnered with the Mayor’s Office of Education to bring arts and culture events into each of the community schools. These events ranged from workshops to concerts and included both visual and performing arts.
- Utility Emergency Services Fund (UESF) is a non-profit founded in 1983, located in Center City Philadelphia. Since 2008, UESF has focused on providing a holistic, preventive, and cost-efficient approach to assisting vulnerable families impacted by housing crisis. In 2017, UESF partnered with the United Way of Philadelphia and South Jersey and The Siemer Institute (www.familystability.org) to develop the UESF Family Stabilization Program for the City of Philadelphia. The Institute’s model is centered on improving the family’s long-term housing stability, thereby reducing school mobility for children and families and increasing children’s academic success. The program utilizes internal resources to provide the families with concentrated case management. UESF directly supports the children by monitoring attendance progress. For example, they provide parents with academic trackers that measure attendance, punctuality, behavior, and grades. They also require parents to submit report cards, progress reports, and IEPs to measure improvement every 3 months from the moment families are enrolled. Last year, 85% of the 145 children enrolled showed an improvement in grades. UESF is at Gideon, Locke, and George Washington. Due to the success of this partnership with community schools, the School District is expanding this program to seven additional schools next year.
- A job training partnership between UNITE HERE, 1199c, and Philadelphia Works Inc. provides restaurant skills training in the Dobbins CTE High School culinary classroom. This partnership has

served over 100 residents since the first cohort in 2017, and participants are guaranteed union jobs with living wages upon completion of the course.

Expanded Learning Time and Opportunities

- MOE funded out-of-school time (OST) programming at five of the community school elementary schools (three of which had no previous OST programming) in partnership with the Department of Human Services. OST includes after-school, summer, and other expanded learning opportunities that promote intellectual, creative, and healthy development. Implementing both the community school and expanded learning time models in concert maximize the benefits and allow schools to address multiple factors in children's lives, raise achievement, and strengthen the school and the community.³
- Through the Sister Cities program, 19 students from all four of the community school high schools traveled to Florence, Italy for 10 days. The experience focused on the art of cooking, and most of the participating students are enrolled in their school's Culinary Arts Career and Technical Education programs. This spring, students from Florence visited Philadelphia and the community school students who went to Italy participated in activities with their visiting peers.
- Six community school students participated in a Surveying Technology internship with the Survey Bureau in the Streets Department. The internship was a paid, full-time position that spanned two summers. Upon graduation, three of the students completed and passed the civil service exam and are currently employed by the City in the position Engineering Aide 2. Two former interns are now full-time college students, and the sixth is pursuing career in a separate field of interest.
- South Philadelphia High School partnered with the Office of Workforce Development to provide 90 seniors the opportunity to meet business owners from a variety of fields and to learn more about potential career paths.
- Southwark is in its second year as a Walnut Street Theatre (WST)-adopted school. This includes classroom workshops taught by Walnut Street teaching artists, free performances by the Walnut Street Touring Outreach Company, and the opportunity for students to see free dress rehearsals of all WST for Kids productions at the theater.
- Philly Reading Coaches (PRC) is a one-on-one volunteer literacy intervention that improves reading confidence and enjoyment for K-3 students. Each week students read with their volunteer for 60 minutes a week and students pick books to take home for a total of 25 books over the course of the school year. PRC is held during the afterschool hours at Cramp and Locke.

Integrated Health and Social Services:

- The STEP Program, which is a partnership between the School District of Philadelphia, the City of Philadelphia, and the Department of Behavioral Health and Intellectual disAbility Services (DBHIDS)/Community Behavioral Health is being implemented at Locke Elementary, Logan Elementary, Cramp Elementary, Gideon Elementary, Edmonds Elementary, Tilden Middle School, South Philadelphia High School, and Southwark School. This pilot program embeds a behavioral health support team (inclusive of social workers, school behavior consultants, a case manager, and a

³ The Growing Convergence of Community Schools and Expanded Learning Opportunities, Jacobson, et al, December 2013, page 5.

family peer specialist) in schools to provide early support for the emotional/behavioral health needs of students and to prevent crisis which may impact academic progress.

- The state Health Enterprise Zone is being implemented with the Health Department, Temple University, and SDP to enhance asthma, dental and vision services at Cramp, Gideon, Logan and Bethune. This two-year pilot is being used to develop an asthma coordination initiative that could be implemented District-wide if successful.
- Philabundance's Fresh for All and Kid Bites programs have distributed over 96,00 pounds of free food in partnership with five community schools. Dobbins High School seniors partner with Philabundance's Fresh for All program every Wednesday to distribute fresh produce. The program has distributed 30,500 pounds of fresh produce (October 6-January 2) to an average of 140 households each week.

School Climate

- Gompers Elementary launched a sensory room to provide students a calming space. The room was designed with students with autism in mind and was made possible by Wells Fargo and a local non-profit dedicated to raising autism awareness
- Wells Fargo chose Cramp for their day of service which translated into a \$200,000 investment in the school from bank and City Year volunteers to painting murals, investments in the library, and the donation of new cafeteria tables.