Expanding Pre-K: Implementation Plan
Currently, there is very limited access to quality pre-K

- Gap between the amount of public subsidy provided per child to quality care providers and the cost of providing that care.
- Quality care costs $13,000 - $14,000 (8 hours/day, 12 months/year).
- The current maximum subsidy amount is $10,500

### Current Pre-K Landscape

<table>
<thead>
<tr>
<th>Total 3 &amp; 4 Year Olds</th>
<th>Children at or below 300% poverty (eligible for State and Federal Programs)</th>
<th>Current High Quality Slots</th>
<th>Gap of Children Still in Need</th>
</tr>
</thead>
<tbody>
<tr>
<td>42,516</td>
<td>32,619</td>
<td>15,189</td>
<td>17,430</td>
</tr>
</tbody>
</table>
Current Agencies Involved in Pre-K

❖ **Federal Government**
  • Provides funding for **Head Start**.
  • The federal government also provides funding through the **Child Care Fund**.

❖ **State Agency**
  • Pennsylvania Office of Child Development and Early Learning (OCDEL)

❖ **Southeast Regional Key (SERK)**
  • Develops and implements quality improvement and professional development support
  • Oversees the **Keystone STARS**

❖ **Child Care Information Services (CCIS)**
  • Manages child care subsidy program to help make childcare more affordable for low-income families
Proposal: Expand Access to Quality Pre-K

- Multi-phase implementation process over the course of three years
- City will fund quality slots
- Slots will be full day, full year
- The City is investing $60 million in:
  - New slots at $8,500 (state cost/child)
  - Improving quality for lower-quality providers STARS 1 & 2

<table>
<thead>
<tr>
<th>Year</th>
<th>FY17</th>
<th>FY18</th>
<th>FY19</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of New Slots</td>
<td>2,000</td>
<td>2,250</td>
<td>2,250</td>
</tr>
</tbody>
</table>

Total: 6,500
Identifying the Location of New Slots

- Focus is to serve high need children **first**
- Will use existing data to determine intersection of locations
  - Children under five have multiple risk factors for academic failure
  - Current supply and demand of quality pre-K programs
  - Existing CCIS waitlists
Supply of High-Quality Pre-K in Philadelphia: Slots for three- and four-year-olds

Supply of high-quality pre-k slots in 2015: 13,713
Population of three- and four- year-olds: 44,724
Percent of children with an available slot: 30.6%

Percent of children with an available slot by neighborhood
- No slots
- 1 - 15% (< 0.5 times citywide rate)
- 15 - 28% (0.5 - 0.9 times citywide rate)
- 28 - 33% (Near citywide rate)
- 33 - 61% (1.1 - 2 times citywide rate)
- 61 - 100% (2 - 3 times citywide rate)
- Surplus of slots

Philadelphia City Council Districts

High-Quality Pre-K
Keystone STARS (3 & 4) - NAECO or NAFCC Accredited HeadStart PA Pre-K Counts (including Bright Futures)

Note: Excluded neighborhoods with 10 or fewer children.

Multiple Early Childhood Risks in Philadelphia: Three- and four-year-olds with two or more risks

9,563 children with 2+ risks in 2012 (21.4% of 44,724 children)

Percent of children with 2+ risks by neighborhood
- 0 - 11% (<0.5 times citywide rate)
- 11 - 19% (0.5 - 0.9 times citywide rate)
- 19 - 23% (Near citywide rate)
- 23 - 32% (1.1 - 1.5 times citywide rate)
- 32 - 43% (>1.5 times citywide rate)

Philadelphia City Council Districts

Risk Indicators
- Lead exposure
- Low birth weight
- Child maltreatment
- Inadequate prenatal care
- Homelessness
- Low maternal education
- (Emergency shelter)
- Teen pregnancy

Note: Excluded neighborhoods with 10 or fewer children.
Process for Enrollment

- Raise awareness among parents and providers
- Strategic alignment of communication between parents, providers, and early education stakeholders.
- Conducting research examining other city enrollment processes
- Goal: A streamlined enrollment process by January 2017
Process of Enrollment

Parent

Mayor’s Office of Education

Child Care Information Services

Provider

Eligibility is determined

Child begins pre-K

(If there is CCIS funding) Parent meets with CCIS
Prioritizing Diversity and Inclusion

- The City will work to ensure that diversity is a key priority when selecting providers throughout the contracting process.
- The selection and contracting process for providing funds will focus on diverse, independent, and quality pre-K service providers.
Possible Intermediary Governance Structure

Intermediary will:
- Administer contracting process to distribute funds to quality pre-K providers
- Build pipeline to develop qualified pre-K teachers
- Develop a one stop enrollment process for families and providers
- Collaborate with early childhood education entities

Members will be appointed by City Council and the Mayor
- Ex-officio members will serve in advisory roles
- Will represent various stakeholders and types of experience
Developing the Workforce

The Issue

• Child care workers lack the credentials needed for their early childhood education (ECE) centers to reach STARS 3 and 4.
• Teachers without college degrees earn only $27,450 annually
• There is persistent turnover as teachers leave to enter the K-12 workforce for better wages and opportunities.

The City will:

• Partner with the Southeast Regional Key to determine the best path forward
• Capitalize on the Early Childhood Education career pathway at the Community College of Philadelphia
• Facilitate streamlined articulation agreements
• Accept STAR 2 programs for City funding contingent on their commitment to become STAR 3
• Work with high education institutions to support certification requirements, and college and advanced degree attainment

<table>
<thead>
<tr>
<th>Qualified Workforce</th>
<th>Maximum Needed</th>
<th>Current Workforce</th>
<th>Gap</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers (BA)</td>
<td>2,127</td>
<td>685</td>
<td>952</td>
</tr>
<tr>
<td>Assistant Teachers (AA)</td>
<td>4,197</td>
<td>1,369</td>
<td>1904</td>
</tr>
</tbody>
</table>
Facilities

❖ William Penn Foundation committed $15 Million dollars to the Fund for Quality.
  ▫ Will help expand the number of classrooms through grants of up to $300,000.
❖ Currently, the City, the Fund for Quality and the School District of Philadelphia are working together to assess available spaces for the placement of new quality pre-K classrooms over the next three years.
❖ Partnership with the Rebuild Initiative with a focus on libraries and recreation centers.
Evaluation

❖ The City will evaluate:
   ❖ The increase of Kindergarten readiness
   ❖ The expansion and reach of quality pre-K opportunities
   ❖ The growth of licensed providers enrolling into the state system

❖ To do this, the City will use data from:
   ❖ The School District of Philadelphia
   ❖ Southeast Regional Keys
   ❖ Office of Child Development and Early Learning (OCDEL)